


<p>ALL Grades</p>	<p style="text-align: center;">During Weekly Classes</p> <p style="text-align: center;">PSR Class # 6</p>		<p style="text-align: right;">USING YOUR BIBLE and CCC AT HOME!</p> <p style="text-align: center;">After class, prepare for Mass</p>	
 <p style="text-align: center;"><i>Msgr Marion Makarewicz, Pastor</i></p>	<p style="text-align: center;">Class Date: Oct 14, 2020</p> <p style="text-align: center;">Liturgy Lesson For: Sunday Oct 18, 2020 29th Sunday in Ordinary Time</p>		<p style="text-align: center;">Readings and Gospels Leading up to this weeks' mass</p> <p style="text-align: center;"><u>Suggested Weekly Home Activities:</u></p> <ul style="list-style-type: none"> -Keep a mass journal. -Look up the references in the CCC for the topics this week. Go to USCCB.org and search for Catechism of the Catholic Church. -Look up these scripture passages before Sunday and discuss their meaning with an adult. Learn together! 	
<p style="text-align: center;">Readings</p>	<p>Reading 1 <u>IS 45:1, 4-6</u></p>	<p>Reading 2 <u>1 THES 1:1-5B</u></p>	<p>Thur Oct 15 <u>LK 11:47-54</u> Pharisees begin their plan to trap Jesus in saying something against the Herodic Law</p>	<p>Friday Oct 16 <u>LK 12:1-7</u> Jesus says that God has even "counted the hairs on our heads." We are His!</p>
<p style="text-align: center;">Gospel</p>	<p style="text-align: center;">Gospel <u>MT 22:15-21</u></p>		<p>New Testament or Old Testament?</p>	<p>New Testament or Old Testament?</p>
<p style="text-align: center;">CCC Ref</p>	<p>Please record the references appropriate for you grade. They will be compiled end-of-year.</p>		<p>What is the main idea of this passage?</p>	<p>What is the main idea of this passage?</p>
<p>Learning Goals and Objectives (Student will understand, or be able to ...) <u>Ongoing:</u> Successfully finding book, chapter and verse in the bible.</p>	<ol style="list-style-type: none"> 1. Realize the connection between Isaiah from c.650 BC to the Gospel of Matthew in c. 65 AD. It is made clear that WE as GOD's CHILDREN belong to God. 2. Understand that we live in a society that requires taxes and other contributions from members of society in order to preserve law and order, and to provide public services. 3. Understand that our secular existence relies on organization of resources and manpower. BUT God claims us for Heaven with no pre-conditions or limits on mercy, grace and love. 		<p>Most interesting idea?</p> <p>What do you want your students to get from this passage?</p> <p>Projects? Service Opportunities?</p>	<p>Most interesting idea?</p> <p>What do you want your students to get from this passage?</p> <p>Projects? Service Opportunities?</p>
<p style="text-align: center;">Big Ideas</p>	<p>God depends on us to take care of each other during our earthly existence as part of our faith, and loving as His Son loved us with eternal compassion until our deaths lead us Home.</p>		<p>NOTES: _____ _____</p>	<p>Questions for Mrs Irsik or for Msgr Mak:</p>

Important Words	Thesalonians Taxes Herodians Pharisees		
<i>Gather Book Music</i>			
Learning Standards	Please track the standards you address for your grade.		
Related Saints			
Time Period and Associated History	See 28 th Week Lesson Plan		
Relevant Activities or Crafts	<p>Timeline for rulers of this period and their influence on religion at fincher.org</p> <p>-Take this opportunity to explore the People's to whom the disciples wrote letters, preached in person or sent messengers to spread the Good News.</p> <p>-- Draw posters of towns with citizens involved in daily life of building roads, schools and services. Depict Heaven above with joyous angels free to love and remain happy for eternity.</p>	<p>Don't forget there is a plethora of art, craft and school supplies in the closet off the library. Check first before you buy!</p>	

Suggestions for Catechists

1. Check for understanding by asking open-ended questions to reinforce the message of this liturgy. "What is Jesus saying here?"
2. Consistently review looking up books of the bible and references in the Catechism of the Catholic Church within your class, not as a separate lesson. It should develop into a routine habit and rote knowledge of both vital references for our Faith! New doors will open when the Catholic Faith is in full view!
3. Do you have your students keep a mass journal? Do you share the following week?
4. Word Wall and Idea Wall?
5. Are you plotting the journey you are taking this year with your students? Grape vine of butcher paper, brick path, birthday bricks, jig saw puzzle pieces, scripture path, *At the Well as Christ* to the outcasts, etc.
6. Have you shared YOUR story with your class? Telling kids your own stories <https://www.catholicmom.com/articles/experiencing-christ-through-our-stories>
7. Materials to use for Penance, praying the Rosary and studying the Saints are all available in my office.

Student Name: _____ Liturgical Calendar week: _____	Date: _____ Thursday following this class	Date: _____ Friday following this class
<p>USING YOUR BIBLE and CCC WEEKLY! Readings and Gospels Leading up to this weeks' mass celebration</p> <p><u>Weekly Homework:</u></p> <ol style="list-style-type: none"> 1. Look up the Readings and reflect on their meaning. 2. Keep a mass journal, including your work here. 3. Look up the references in the CCC for the topics this week. 	First Reading : _____ Gospel: _____ Big Idea for Today's liturgy: _____ _____ _____ Catechism of the Catholic Church references: _____ _____ _____	First Reading : _____ Gospel: _____ Big Idea for Today's liturgy: _____ _____ _____ Catechism of the Catholic Church references: _____ _____ _____

HOME ACTIVITY TEMPLATE

Twenty-ninth Sunday in Ordinary Time

Reading 1

IS 45:1, 4-6

Thus says the LORD to his anointed, Cyrus, whose right hand I grasp, subduing nations before him, and making kings run in his service, opening doors before him and leaving the gates unbarred: For the sake of Jacob, my servant, of Israel, my chosen one, I have called you by your name, giving you a title, though you knew me not.

I am the LORD and there is no other, there is no God besides me. It is I who arm you, though you know me not, so that toward the rising and the setting of the sun people may know that there is none besides me. I am the LORD, there is no other.

Responsorial Psalm

PS 96:1, 3, 4-5, 7-8, 9-10

R. (7b) **Give the Lord glory and honor.**

Sing to the LORD a new song; sing to the LORD, all you lands. Tell his glory among the nations; among all peoples, his wondrous deeds.

R. **Give the Lord glory and honor.**

For great is the LORD and highly to be praised; awesome is he, beyond all gods.

For all the gods of the nations are things of nought, but the LORD made the heavens.

R. **Give the Lord glory and honor.**

Give to the LORD, you families of nations, give to the LORD glory and praise; give to the LORD the glory due his name! Bring gifts, and enter his courts.

R. **Give the Lord glory and honor.**

Worship the LORD, in holy attire; tremble before him, all the earth; say among the nations: The LORD is king, he governs the peoples with equity.

R. **Give the Lord glory and honor.**

Reading 2

1 THES 1:1-5B

Paul, Silvanus, and Timothy to the church of the Thessalonians in God the Father and the Lord Jesus Christ: grace to you and peace. We give thanks to God always for all of you, remembering you in our prayers, unceasingly calling to mind your work of faith and labor of love and endurance in hope of our Lord Jesus Christ, before our God and Father, knowing, brothers and sisters loved by God, how you were chosen. For our gospel did not come to you in word alone, but also in power and in the Holy Spirit and with much conviction.

Alleluia

PHIL 2:15D, 16A

R. **Alleluia, alleluia.**

Shine like lights in the world as you hold on to the word of life.

R. **Alleluia, alleluia**

Gospel

MT 22:15-21

The Pharisees went off and plotted how they might entrap Jesus in speech. They sent their disciples to him, with the Herodians, saying, "Teacher, we know that you are a truthful man and that you teach the way of God in accordance with the truth. And you are not concerned with anyone's opinion, for you do not regard a person's status. Tell us, then, what is your opinion: Is it lawful to pay the census tax to Caesar or not?" Knowing their malice, Jesus said, "Why are you testing me, you hypocrites? Show me the coin that pays the census tax." Then they handed him the Roman coin. He said to them, "Whose image is this and whose inscription?" They replied, "Caesar's." At that he said to them, "Then repay to Caesar what belongs to Caesar and to God what belongs to God."