

<p><b>ALL Grades</b></p>	<p style="text-align: center;"><b>During Weekly Classes</b></p> <p style="text-align: center;"><b>PSR Class # 7</b></p> <p style="text-align: center;"><u>Class Date:</u> October 21, 2020</p> <p style="text-align: center;"><u>Liturgy Lesson For:</u> October 25, 2020 30<sup>th</sup> Sunday in Ordinary Time</p>		<p style="text-align: right;"><b>USING YOUR BIBLE and CCC AT HOME!</b></p> <p style="text-align: center;"><b>After class, prepare for Mass</b></p> <p style="text-align: center;"><b>Readings and Gospels Leading up to this weeks' mass</b></p> <p style="text-align: center;"><u>Suggested Weekly Home Activities:</u></p> <p>-Keep a mass journal.</p> <p>-Look up the references in the CCC for the topics this week. Go to <a href="http://USCCB.org">USCCB.org</a> and search for Catechism of the Catholic Church.</p> <p>-Look up these scripture passages before Sunday and discuss their meaning with an adult. Learn together!</p>	
 <p style="text-align: center;"><i>Msgr Marion Makarewicz, Pastor</i></p>	<p>Reading 1 <b><u>EX 22:20-26</u></b></p>			
<p>Readings</p>		<p>Reading 2 <b><u>1 THES 1:5C-10</u></b></p>		
<p>Gospel</p>	<p style="text-align: center;">Gospel <b><u>MT 22:34-40</u></b></p>		<p>New Testament or Old Testament?</p>	<p>New Testament or Old Testament?</p>
<p>CCC Ref</p>			<p>What is the main idea of this passage?</p>	<p>What is the main idea of this passage?</p>
<p>Learning Goals and Objectives (Student will understand, or be able to ...) <u>Ongoing:</u> Successfully finding book, chapter and verse in the bible.</p>	<ol style="list-style-type: none"> <li>1. Recite God's commands about the humane treatment of immigrants, the poor, widows and orphans</li> <li>2. Understand that Thessalonians is Paul speaking to the community about how to remain steady in moral conduct as the personal expression of Christian love, faith and hope.</li> <li>3. Understand that God is God of the living, not the dead; we will all be as little children leaving our identities and becoming as angels when we reach Heaven!</li> </ol>		<p>Most interesting idea?</p> <p>What do you want your students to get from this passage?</p> <p>Projects? Service Opportunities?</p>	<p>Most interesting idea?</p> <p>What do you want your students to get from this passage?</p> <p>Projects? Service Opportunities?</p>
<p>Big Ideas</p>	<p>Go commands us to love each other, forgive each other as may times as necessary, and to love Him with our entire heart, mind and soul. This great love for Him will enable us to love others as we are taught.</p> <ul style="list-style-type: none"> <li>■ If there is division, it means that we do not love Him enough and are not treating others as we should with respect and mercy; love without considering our own rights or worthiness.</li> </ul>		<p>NOTES: _____ _____</p>	<p>Questions for Mrs Irsik or for Msgr Mak:</p>

Important Words	Resurrection Perusia Sadducees	Rabbi or Teacher Hypocrite Caesar	
<i>Gather Book Music</i>			
Learning Standards			
Related Saints			
Time Period and Associated History	60-90 AD Matthew and Paul are both leaders of their own missionaries in the region, and their travel is widespread.		
Relevant Activities or Crafts	Timeline for rulers of this period and their influence on religion at <a href="http://fincher.org">fincher.org</a>	<p style="text-align: center;"><b>Don't forget there is a plethora of art, craft and school supplies in the closet off the library. Check first before you buy!</b></p>	

#### **Suggestions for Catechists**

1. Check for understanding by asking open-ended questions to reinforce the message of this liturgy. "What is Jesus saying here?"
2. Consistently review looking up books of the bible and references in the Catechism of the Catholic Church within your class, not as a separate lesson. It should develop into a routine habit and rote knowledge of both vital references for our Faith! New doors will open when the Catholic Faith is in full view!
3. Do you have your students keep a mass journal? Do you share the following week?
4. Word Wall and Idea Wall?
5. Are you plotting the journey you are taking this year with your students? Grape vine of butcher paper, brick path, birthday bricks, jig saw puzzle pieces, scripture path, *At the Well as Christ* to the outcasts, etc.
6. Have you shared YOUR story with your class? Telling kids your own stories <https://www.catholicmom.com/articles/experiencing-christ-through-our-stories>
7. Materials to use for Penance, praying the Rosary and studying the Saints are all available in my office.

**HOME ACTIVITY TEMPLATE**

<p>Student Name: _____          Liturgical Calendar week: _____</p>	<p>Date: _____  <b>Thursday following this class</b></p>	<p>Date: _____  <b>Friday following this class</b></p>
<p align="center"><b>USING YOUR BIBLE and CCC          WEEKLY!</b></p> <p align="center">Readings and Gospels Leading up to this weeks'          mass celebration</p> <p><u>Weekly Homework:</u></p> <ol style="list-style-type: none"> <li>1. Look up the Readings and reflect on their meaning.</li> <li>2. Keep a mass journal, including your work here.</li> <li>3. Look up the references in the CCC for the topics this week.</li> </ol>	<p>First Reading : _____          Gospel: _____</p> <p>Big Idea for Today's liturgy:          _____          _____          _____</p> <p>Catechism of the Catholic Church references:          _____          _____          _____</p>	<p>First Reading : _____          Gospel: _____</p> <p>Big Idea for Today's liturgy:          _____          _____          _____</p> <p>Catechism of the Catholic Church references:          _____          _____          _____</p>

## Thirtieth Sunday in Ordinary Time

Lectionary: 148

### Reading 1

**EX 22:20-26**

Thus says the LORD: "You shall not molest or oppress an alien, for you were once aliens yourselves in the land of Egypt.

You shall not wrong any widow or orphan.

If ever you wrong them and they cry out to me, I will surely hear their cry. My wrath will flare up, and I will kill you with the sword; then your own wives will be widows, and your children orphans.

"If you lend money to one of your poor neighbors among my people, you shall not act like an extortioner toward him by demanding interest from him.

If you take your neighbor's cloak as a pledge, you shall return it to him before sunset; for this cloak of his is the only covering he has for his body. What else has he to sleep in? If he cries out to me, I will hear him; for I am compassionate."

### Responsorial Psalm

**PS 18:2-3, 3-4, 47, 51**

R. (2) **I love you, Lord, my strength.**

I love you, O LORD, my strength,

O LORD, my rock, my fortress, my deliverer.

R. **I love you, Lord, my strength.**

My God, my rock of refuge,

my shield, the horn of my salvation, my stronghold!

Praised be the LORD, I exclaim,

and I am safe from my enemies.

R. **I love you, Lord, my strength.**

The LORD lives and blessed be my rock!

Extolled be God my savior.

You who gave great victories to your king and showed kindness to your anointed.

R. **I love you, Lord, my strength.**

### Reading 2

**1 THES 1:5C-10**

Brothers and sisters:

You know what sort of people we were among you for your sake.

And you became imitators of us and of the Lord,

receiving the word in great affliction, with joy from the Holy Spirit,

so that you became a model for all the believers in Macedonia and in

Achaia. For from you the word of the Lord has sounded forth not only in

Macedonia and in Achaia, but in every place your faith in God has gone

forth, so that we have no need to say anything. For they themselves

openly declare about us what sort of reception we had among you,

and how you turned to God from idols to serve the living and true God

and to await his Son from heaven, whom he raised from the dead,

Jesus, who delivers us from the coming wrath.

### Alleluia

**JN 14:23**

R. **Alleluia, alleluia.**

Whoever loves me will keep my word, says the Lord,

and my Father will love him and we will come to him.

R. **Alleluia, alleluia.**

### Gospel

**MT 22:34-40**

When the Pharisees heard that Jesus had silenced the Sadducees,

they gathered together, and one of them,

a scholar of the law tested him by asking,

"Teacher, which commandment in the law is the greatest?"

He said to him, "You shall love the Lord, your God,

with all your heart, with all your soul,

and with all your mind. This is the greatest and the first

commandment. The second is like it:

You shall love your neighbor as yourself.

The whole law and the prophets depend on these two

commandments."